

Our Investigation of Instruments

The children began exploring the different sounds of Musical instruments and how these sounds were made as part of our English Topic, Information Texts: Musical Instruments.

In science, as part of our 'Sound' topic we explored vibration and what part of an instrument vibrates to create a sound.

Learning Objectives

- ✕ To investigate and evaluate a range of musical instruments in order to learn how they function

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Look at your chosen instruments. Draw 3 of them annotating features, structures and how the sound is made.

Useful Vocabulary to Describe Parts of an Instrument:

Box Arm Stem Board Beater String Skin Wood Plastic Rubber
Elastic Hollow Solid

Useful Vocabulary to Describe Sounds of Instruments:

Vibrate Twang Blow Bang Scrape Shake Pluck

LO: To relate the way things work to their intended purpose.

1. Name of instrument

What materials are the instruments made from?

Is it solid or hollow?

What parts does it have?

Which parts need to be strong?

Which parts make the noise?

How do you make the different notes?

2. Name of instrument

What materials are the instruments made from?

Is it solid or hollow?

What parts does it have?

Which parts need to be strong?

Which parts make the noise?

How do you make the different notes?

3. Name of instrument

What materials are the instruments made from?

Is it solid or hollow?

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How do you make the different notes?